



## Children of the Forest Report to Mission Bambini

### Distance Adoption Program: January to December 2021

Children of the Forest (COF) is a locally based, Thai-registered NGO that has worked for the last 15 years with at-risk stateless migrant children in and around the Thai-Myanmar border town of Sangkhlaburi.

In this area, undocumented migrant communities, many originally from Myanmar, have few rights or protections. They are frequently at risk from people trafficking, engaged in low paid and exploitative work, and subject to harassment by authorities. Children from these migrant communities have often been born in Thailand into ongoing statelessness and poverty with little access to education, healthcare or opportunities for better lives beyond the border zone. Children of the Forest works to meet these children's needs for education and protection and provide them with opportunities to move on to brighter futures and opportunities beyond the limits of the border zone.

COF's interconnected social safety net of programs for stateless migrant children, teens and mothers includes:

#### Education

- COF Free School registered as a satellite school of the Thai education system
- Kindergarten and pre-elementary preparation courses
- Support to children from COF child protection centre attending schools in Sangkhlaburi,
- Support to migrant teens studying in government Kosonor distance education program

#### Protection

- COF Child Protection Centre with designated houses for young, middle and older children
- Registered with the Thai government as a children's home
- COF mother and child protection centre safe houses onsite and in community

#### Community outreach

- Qualified social worker and outreach worker
- UK-qualified counsellor
- Engagement with migrant children and their families in migrant communities

#### Health and medical assistance

- On-site medical clinic
- Assistance migrant children and mothers accessing Thai hospitals

#### Art education

- US-Trained art teacher
- Development of graphic novels on statelessness and traditional rice farming practices, relevant to and contributed to by COF children in art classes

#### Sports and football

- Safe after-school and free-time activities away from people traffickers, substance abuse, gangs or exploitative work
- Equal number of boys and girls football teams
- Running club and yearly jungle 'run for rights'

## **Border Situation Update, 2021**

The economic disruption and risks to health caused by the Covid-19 Pandemic have disproportionately affected undocumented migrant communities in Thailand, often increasing existing marginalisation and discrimination.

- The Covid-19 Pandemic has continued to cause serious economic impacts for already marginalised migrant communities in and around Sangkhlaburi
- Schools in Thailand have been closed since March 2021, affecting access to education for children we support to attend schools in the community, including those onsite at our residential child protection centre
- The military coup across the border in Myanmar has led to border closures with increased clashes and threat of further displacement into Thailand as well as compounding existing economic hardships due to Covid-19 for migrant communities in the border zone

## **Distance Adoption Program**

### **DAP Overview**

Children of the Forest's Distance Adoption Program (DAP) continues to support 192 children from stateless migrant communities around Sangkhlaburi with essential access to education and protection from at-risk behaviours, people trafficking and exploitation.

The DAP includes:

- Enrolling children in formal and non-formal education services
- Quarterly follow-up visits to families to monitor each child's health and well-being
- Providing access to constructive vocational training, arts and sports activities
- Identifying families at risk of malnutrition and providing them with rice and rations support
- Providing all children with onsite outpatient medical services
- Responding to emergency medical cases
- Facilitating transfer of cases to state-run inpatient medical services as needed
- Enrolling eligible cases for Thai Identification

Children of the Forest remains committed to continuing the provision of this support to all DAP beneficiaries.

### **Covid-19 pandemic impacts and response**

The Covid-19 Pandemic has affected migrant communities in Thailand including challenges to the health and education of the stateless migrant children we work with. These conditions have continued through much of 2021. Schools in Thailand have been closed since March 2021, affecting access to education for children we support to attend schools in the community, including those onsite at our residential child protection centre.

COF has maintained education support to the children and teens in the Distance Adoption Program as well as implementing health measures to reduce the risks they face.

The education component of the Covid-19 response also aimed to keep children enthusiastic about continuing their schooling and contributing to their self-confidence and well-being that accompanies ongoing engagement in education. The education work also aimed to contribute to keeping dropout

rates from COF education programs below 5% over the school shutdown period, as per the indicators in the DAP monitoring tool.

### **Education:**

- Morning lessons 5 days per week for children resident onsite at COF to continue their education through physically distanced lessons and support for online learning.
- Home visits to children in the community by COF teachers with specially designed lessons that engage the children but maintain physical distancing.
- Support for online learning that has been implemented by Thai schools that many of the children in the DAP would regularly attend.
- Enabling children and teens to still sit tests in April 2021 to progress between grades and continue their education

### **Health measures:**

- Regular screening of children and staff by COF medical clinic
- Hand washing stations
- Issuing face masks
- Referral of any cases of concern to hospital if necessary

## **Distance Adoption Program 2020-2021**

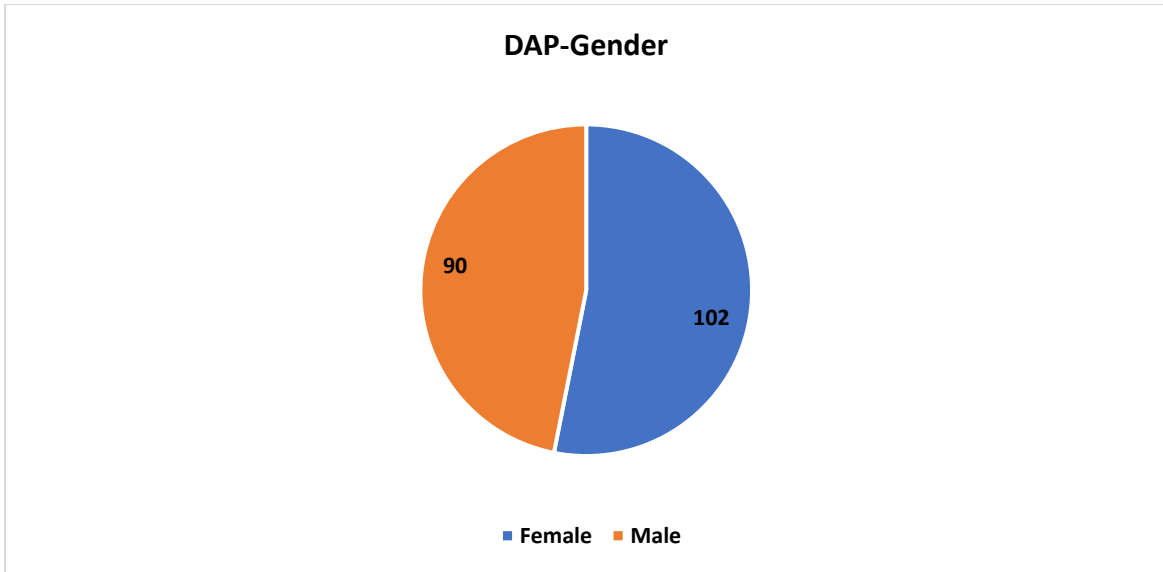
Our theory of change for DAP-supported migrant children we work with is that practical assistance to attend school (transportation, school fees, books, uniforms etc) and by providing psychosocial support through our social and outreach workers, we believe that drop-out rates will be minimized and that at least 90% of DAP beneficiaries will stay in education and matriculate to the next grade.

This report includes data for the reporting period May 2020 to November 2021. It outlines results for the migrant children and teens in the DAP to align with the key indicators in the monitoring tool framework (included at the end of this report) for the program.

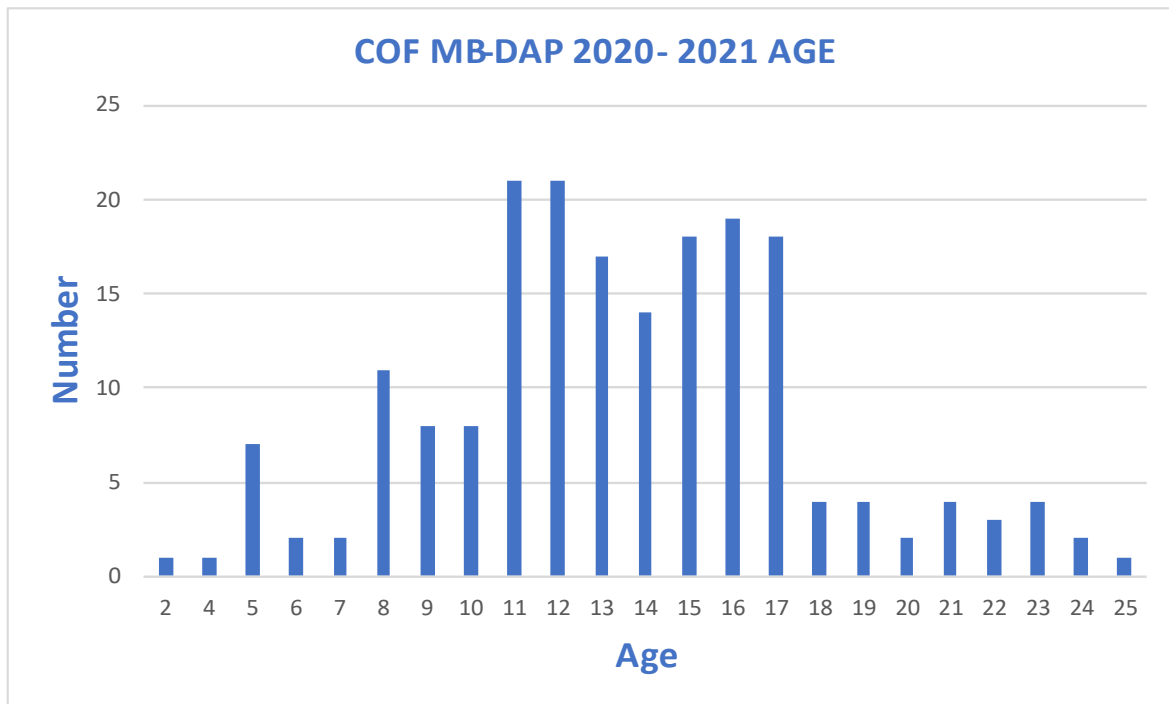
- **Overview of DAP education providers and children/teens current grade levels**
- **Educational attainment**
- **Attendance**
- **Reduction in dropout rate**
- **Achievement of certificate and degrees in higher education**
- **Improvement in occupational status**
- **Improvement in health, nutrition and psychological status**
- **Plans for DAP in 2022**

## **Overview of DAP**

There are currently 192 children and teens in the Distance Adoption Program. The gender balance in the cohort includes slightly more females than males.

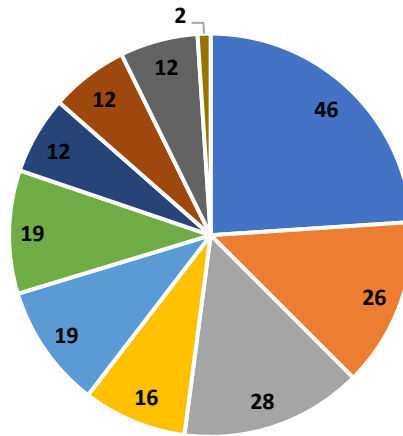


The age distribution of children, teens and young adults in DAP ranges from 2 to 25. The majority are in the age range from 11 to 17, which is reflected in the large numbers in older elementary and junior high school education.



Funding from Mission Bambini enables 192 DAP-supported migrant children to have access to education and have practical support with their schooling. Children and teens are supported through the DAP to attend schools in the Sangkhlaburi area and sometimes further afield depending on their circumstances. The majority are with formal education providers in the Sangkhlaburi area who teach the Thai government curriculum including the COF Free School. Another group of teens are supported by COF in non-formal education (NFE) in the Thai-government Kosonor distance education program.

**DAP Education Provider/Present Situation (Nov 2021)**



- Anubahn Sangkhla Elementary School
- Baan Un Rak Elementary and JHS
- Udomsit High School (Jnr and Snr)
- COF Free School
- COF Non Formal Education Program
- Other schools in Sangkhalaburi area
- Schools outside Sangkhalaburi area
- University/ Vocational College
- Not In education/ Working
- Gap Year

**Students at Baan Unrak School study:**

- Thai
- Computers
- Maths
- English
- Art
- Physical Education
- Social Studies

**Students at Udomsit School study:**

- Thai
- Science
- English
- Maths
- Physical Education
- Physics
- Chemistry
- Biology
- Social Studies

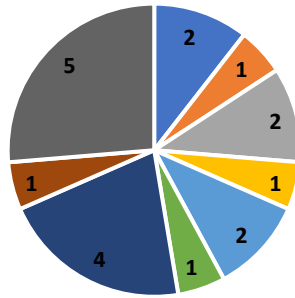
**Students at Anubahn Sangkhla School study:**

- Maths
- Science
- Thai
- Social Studies
- Sport
- Scouting
- Art
- Asian Community Studies
- English
- Computer Studies

**Students at COF Free School study:**

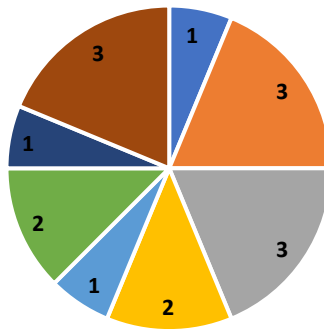
- Maths
- Science
- Beginner Thai – Elementary level Thai
- Social Studies
- Sport
- Scouting
- Art
- Farming
- English

**DAP- Other schools in Sangkhlaburi Area (Nov 2021)**



- Huamalai Border Police School
- Huamalai Christian School
- Huamalai Elementary School
- Huay Ghop
- La Salle Christian School Ko Jorhar
- Christian school
- Saenapong Border Police School
- Songalia Elementary School
- Wat Wang Elementary School

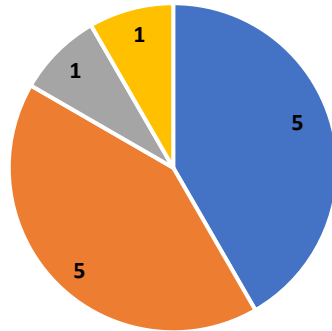
**DAP- Schools Outside Sangkhlaburi Area (Nov 2021)**



- Bangkok Elementary School
- Myanmar Elementary School Mon State
- Mobandek Kanchanaburi
- Panohm Tuam School Kanchanaburi
- Sai Yok Elementary School (Thatungna)
- Sai Yok High School (Rom Klow)
- Temple School Bangkok Area
- Non-formal edn school Kanchanaburi

As of November 2021, 10 children/teens are out of education. COF has managed to maintain contact with 5 out of this group, while the other 5 have moved out of the area or across the border into Myanmar. One child is temporarily out of education and one teen is now working full time. There are further details about the out of school cases in the attendance and dropout rate section in this report further below.

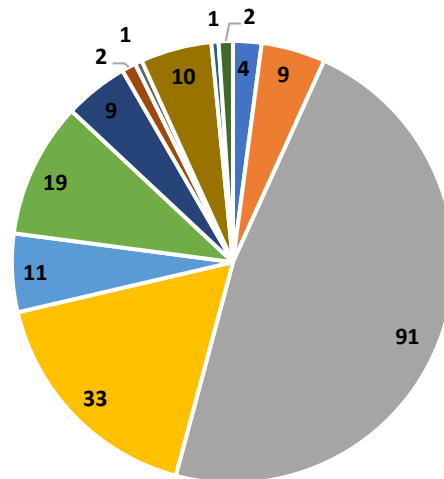
**DAP - Out of Education/Working (Nov 2021)**



■ Out of education - Able to follow up ■ Out of education - Cannot follow up  
 ■ Temporary out of education ■ Working

As of November 2021, for the stage of education of children/teens in the DAP, 5 children are in preschool, 8 are in Kindergarten, 91 are in Elementary Grades, 44 are in High School Grades, 9 are in higher education at university or technical college with 2 more in a gap year before going on to attend higher education. 19 are in non-formal education, 1 is in religious education, 1 is temporarily out of education, 1 has completed their education, 1 is now working, and 10 have dropped out of education.

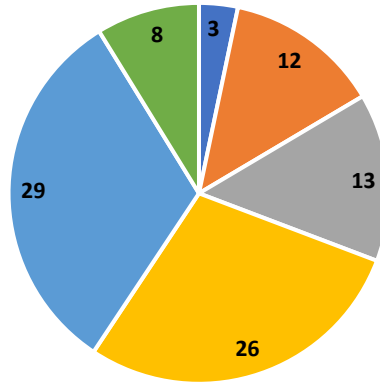
**DAP Grade/Stage of Education (Nov 2021)**



■ Pre school ■ Kindergarten ■ Elementary School ■ Junior High School  
 ■ Senior High School ■ Non-Formal Education ■ Uni/Voc College ■ Gap Year  
 ■ Temp Out of Edn ■ Dropped out of Edn ■ Religious Edn ■ Finished Education

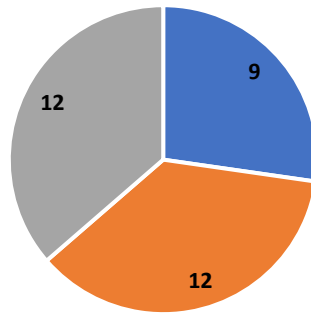
The following charts show the distribution across grades in elementary, junior and senior high school and non-formal education for DAP-supported children.

### DAP Elementary Grade Levels (Nov 2021)



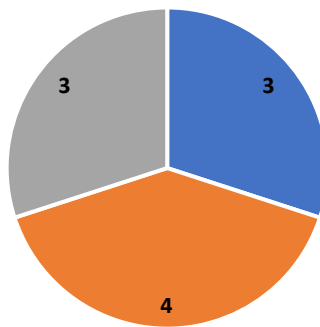
■ Grade 1 Elementary ■ Grade 2 Elementary ■ Grade 3 Elementary  
■ Grade 4 Elementary ■ Grade 5 Elementary ■ Grade 6 Elementary

### DAP Junior High School Grade Levels (Nov 2021)



■ Grade 7 Junior High School ■ Grade 8 Junior High School ■ Grade 9 Junior High school

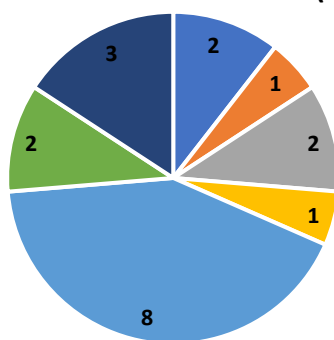
### DAP Senior High School Grade Levels (2021)



■ Grade 10 Senior High School ■ Grade 11 Senior High School ■ Grade 12 Senior High School



### DAP Non-Formal Education (Nov 2021)



- Non Formal Education Beginner
- Non Formal Education Elementary 1
- Non Formal Education Elementary 2
- Non Formal Education Elementary 3
- Non Formal Education Junior High School 1
- Non Formal Education Junior High School 3
- Non Formal Education Snr High School 1

Students in COF's non-formal education program study through the Thai Korsonor distance education program.

Subjects studied through Korsonor:

- Thai Language
- Social Studies
- Religious Studies
- Electronics
- Self-Development

The Korsonor course and its subjects are designed for teens who may have missed out on basic education and have started into their schooling later than the age that most children may have started. The Korsonor course enables them to study via distance education and gain a recognised qualification.

### Educational attainment

Children and teens in the DAP sat their tests in April 2021 and those results inform the current grade levels (as of November 2021) shown above for them in this report.

175/192 sat tests/exams.

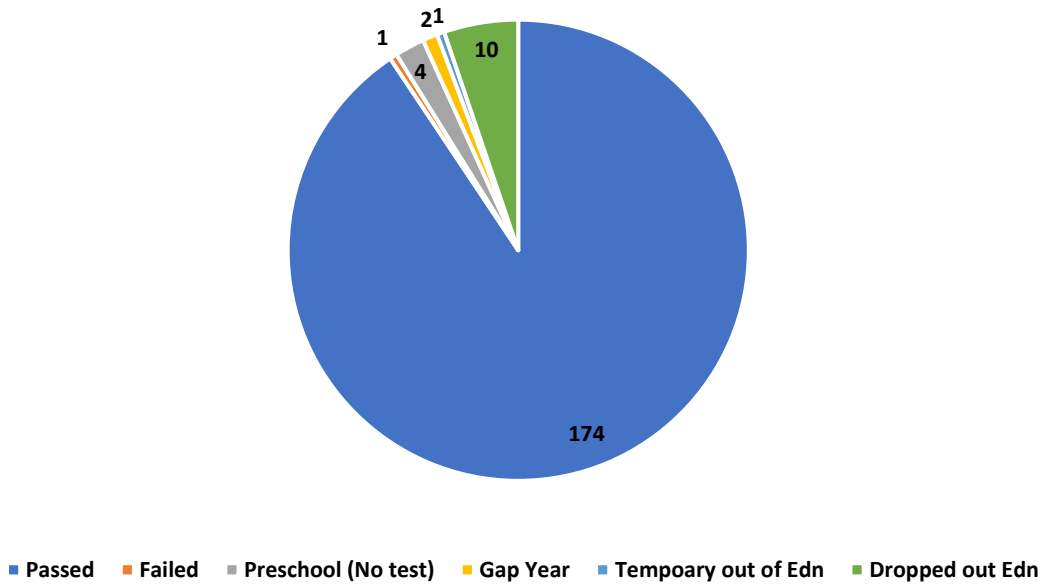
Of the 18 DAP cases who did not sit tests:

- 4 were preschool and too young to take tests
- 2 were in a gap year before starting university/technical college
- 2 have finished their education
- 1 is temporarily out of education
- 10 have dropped out of education

Out of the 175, 174/192 passed their tests/exams with only one in the NFE group failing.

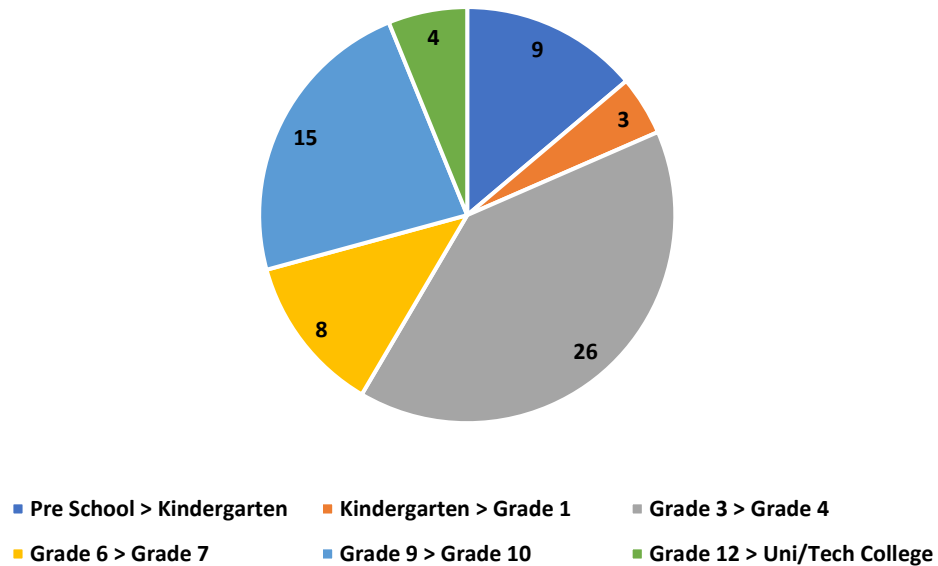
This is a pass rate of 90.5% which is above the target of 90% pass rate for children in the DAP in the monitoring tool.

**DAP Test Results 2020-2021**



In 2021-2021 65 DAP-supported children and teens progressed through significant educational milestones:

**DAP Completion of significant education milestones**



**Significance of Educational Milestones in DAP:**

*Entry to Kindergarten* is the first significant education and protection milestone for stateless migrant children we work with.

*Entry to Grade 1* at Elementary schools means the children are formally entered into and recorded in the Thai education system. This is an important first step in being recognised in the education system.

*Completion of Grade 3* at Elementary school means children receive a Thai-government recognised graduation certificate. This is an important educational milestone as well as form of documentation improving the child’s safety and future prospects.

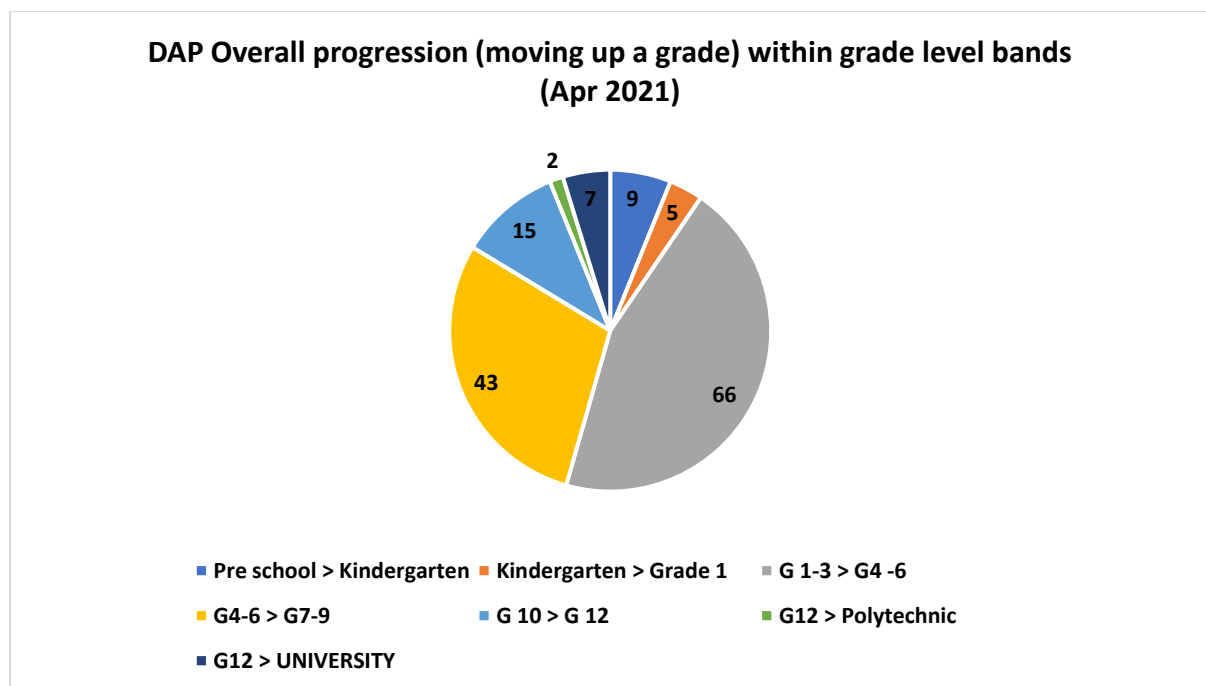
*Completion of Grade 6* is the end of elementary school and progression to junior high school.

*Completion of Grade 9* at Junior High School means teens may progress on to Senior High School, go on to Technical College or into employment.

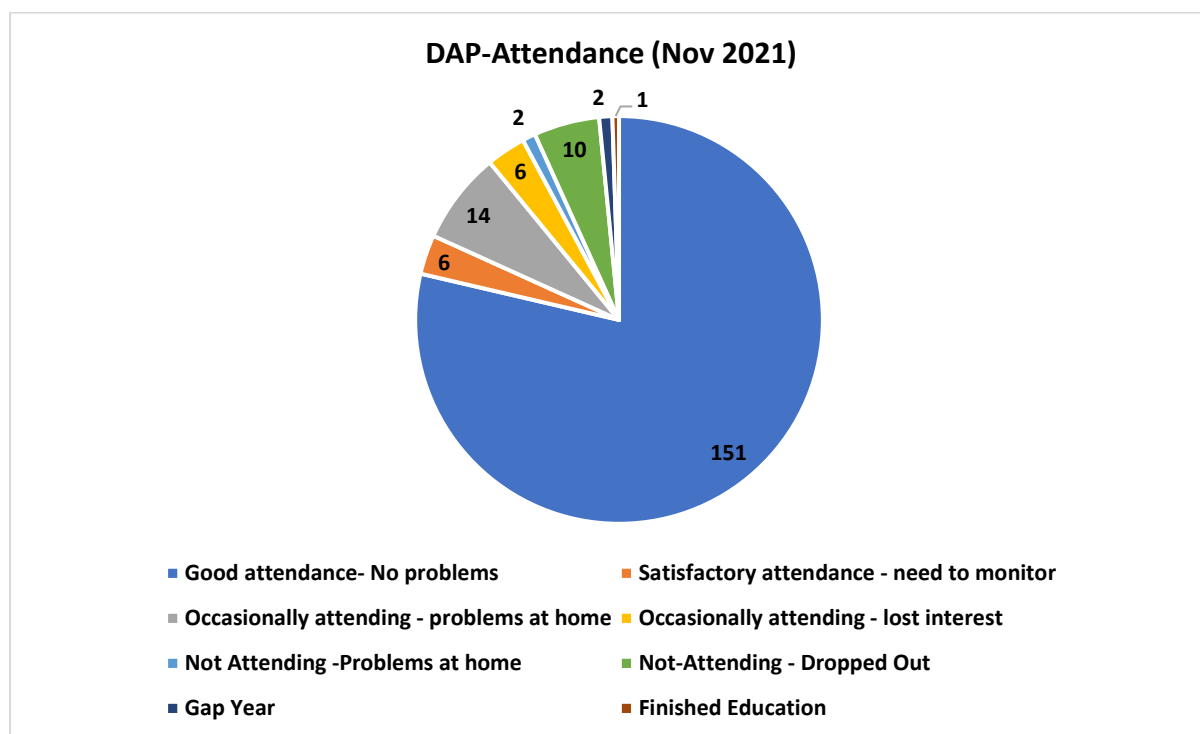
*Completion of Grade 12* is the end of Senior High School. Students may go on to university, vocational college or into employment.

In 2020-2021, the progression between grades exceeded targets in the monitoring tool for entry to Kindergarten (9 compared to target of 5) and progression from Grade 9 Junior High School to Grade 10 Senior High School (15 compared to target of 11).

Progression between grades is moderately below target (26 compared to target of 33) for progression from Grade 3 to Grade 4 in elementary school, and lower still (8 compared to target of 24) for progression from Grade 6 to Grade 7 in elementary school. This is partly due to the uneven distribution of the current grades that students are at within the cohort, with a large group in between grade milestones. For example, there are 26 in Grade 4 and 29 in Grade 5 in elementary school. As demonstrated in the chart below, overall progression through grade levels is consistent although distribution between grades is uneven.



## Attendance and reduction in dropout rate



A total of 157/192, 82% of children and teens in the DAP had good or satisfactory attendance, with 151/192, 78.5% having good regular attendance with no problems, and a further 6 having satisfactory attendance but needing to be monitored.

20/192, 10.5% were still attending occasionally but faced difficulties at home or were struggling with maintaining interest in their schooling. 2 were still in education but not attending due to problems at home, 1 was working and 2 were in a gap year before going on to higher education. 10/192 or 5% had dropped out of education.

In 2020-21, 10 students, 5% of all 192 DAP cases dropped out of education. In 2019-20, 9 students, 4.5% of all the 200 DAP cases in that year dropped out of education.

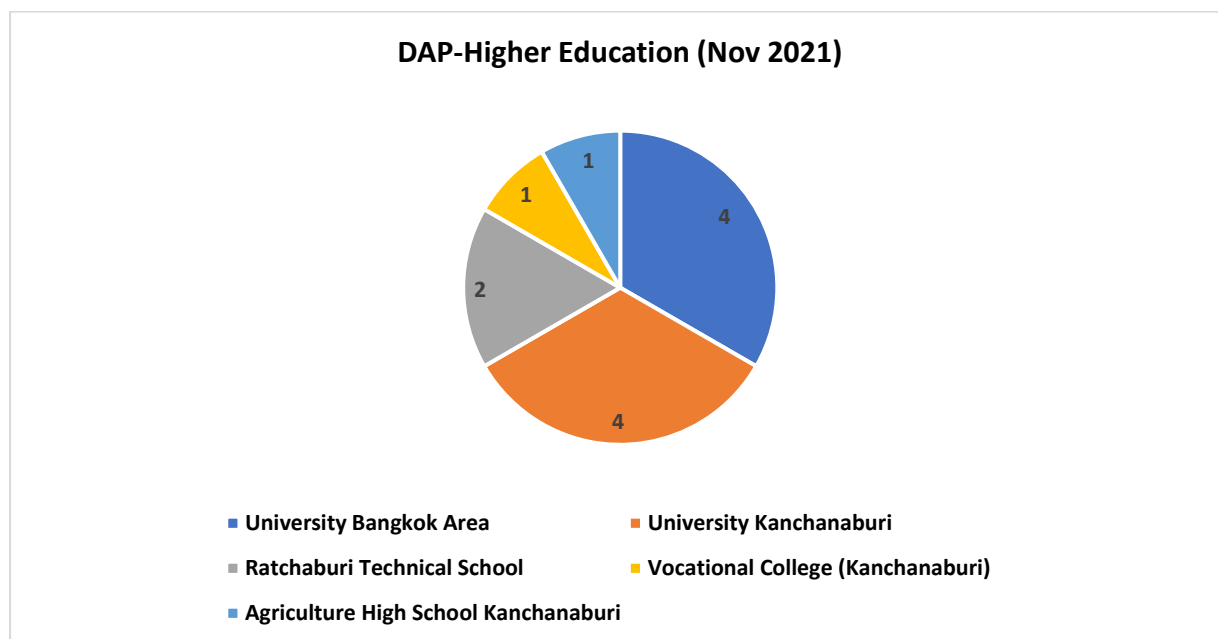
Despite the challenges of covid-19 and subsequent school closures, economic disruption and the political turmoil across the border in Burma, the dropout rate has not increased and remains at the lower end of the 2020 target level in the monitoring tool of no more than 5-7%.

Of the 10 DAP cases who have dropped out of education in 2020-2021:

- 3 have returned to Myanmar following the start of the covid pandemic. They are now unable to return due to border closures following the coup and armed clashes in Myanmar and have been out of contact with COF.
- 2 have decided to go to work in the city with relatives rather than continue their education.
- 1 has got married and does not wish to return to education.
- 3 have dropped out due to pregnancy: 2 are currently pregnant and their parents do not want them to return to education, and a third has recently had her baby and needs to look after it full time but plans to return to education at a later time when the baby is older.
- 1 has dropped out but has stated that they plan to return to education next year.

These dropout cases often reflect the social and economic disruption caused by the pandemic with children dropping out of education as they move with families or family members to seek work in other areas or cities away from Sangkhlaburi. Additionally, the coup and armed clashes in Myanmar have impacted on the border situation with some unable to return due to border closures. Where possible, COF maintains contact with these former students, but our expectation is that for the time being, they have dropped out of education, and we will seek new replacement entrants to the DAP for 2022.

## Achievement of certificates and degrees in higher education



In 2021 there are 7 students in the DAP who are studying at university level.

MB CODE	Name	Course	University	Year of study	Year of graduation
5669	Masaysa	English Business	Bangkok Thonburi University	Year 3	2024
5673	Chongporday	Accounting	Rajamagala University Of Technology Krungthep	Year 3	2023
5680	Namfon	English Business	Kanchanaburi Rajabhat University	Year 1	2025
5699	Saranee	English Teaching	Kanchanaburi Rajabhat University	Year 2	2025
6488	Porniwaa	English Business	Kanchanaburi Rajabhat University	Year 2	2024
8421	Tor	Management	Kasem Bundit University	Year 2	2024
5675	Paw Eh Thoo	English Business	Kanchanaburi Rajabhat University	Year 4	2022

In total in 2021, COF is sponsoring 17 students in university. In the years since COF began a university sponsorship program, 12 students have graduated with full degrees in teaching, social work, English literature, physical education and community work.

## **Improvement in Occupational Status**

The covid-19 pandemic has severely affected the economic situation for migrant workers in Thailand generally. Work has dried up in and around Sangkhlaburi and some migrant families have moved to other areas to seek work. This has meant work experience and part time work for older children and teens in the DAP has been difficult to find.

The older teens and young adults who have returned to the COF site during the pandemic have gained work experience in teaching, administration and overseeing the younger children.

The most serious lockdown period in Sangkhlaburi was in July and August 2021. During these 2 months opportunities for work experience were very limited.

During the rest of 2021 depending on the week and the covid case numbers around COF:

- 104 children accessed art classes that were run 2 days per week
- 192 accessed the medical clinic
- 106 accessed the film and library programs
- Running was restricted to inside COF but 76 children enjoyed this activity 3 x per week
- 90 children/teens continued to train in the various football teams.
- On the several occasions when we had to keep the children separated in house groups the children played in small groups 3 or 4 times per week. There were no outside tournaments this year
- 90 children continued regular activities with the farming program although this year we did not have a rice harvest as we could not access the site.

Within the DAP:

- 13 children are working part time and studying full time
- 2 teenagers are working full time and studying part time
- 10 DAP teenagers inside COF worked part time supporting other children in COF programs
- 5 worked on the COF farm: 1 ran the banana plantation, 1 the coconut plantation, 1 the durian plantation, and 2 the vegetable farm
- 2 children helped cook for the extra meals that had to be prepared inside COF
- 1 helped the COF accountant
- 1 helped manage the store and supplies budget
- 1 boy helped maintain the motorcycles and bicycles
- 3 helped with house keeping
- 3 older children helped with the younger children's homework and online study program.

## **Improvement in health, nutrition and psychological status**

### **Covid-19**

COF has taken action to protect the children onsite in residential care who usually attend schools in Sangkhlaburi, children from the migrant community attending the COF Free School, and children in other COF-supported education programs, from the risks posed by Covid-19.

COF has undertaken these measures to ensure the health and safety of the children we work with including those in the DAP.

The COF medical clinic implemented:

- Screening temperature checks
- Hand washing and sanitising stations
- Quarantine facilities in case they were needed
- Regular monitoring of children's health 5 mornings per week
- Inside COF an average of 92 children per week received health checks
- Outside COF an average of 100 children per week received health checks
- Any cases of concern were referred on to hospital
- An average 8 children per week displayed concerning symptoms
- An average 4 children per week with concerning symptoms were referred to hospital

Additionally, older teens and young adults including those supported by the DAP who were now studying at universities away from Sangkhlaburi in Kanchanaburi and Bangkok returned to COF as they had no other places to go when universities were closed in Thailand.

With children remaining onsite at COF and not attending schools during the daytime, plus extra teens and young adults returning to the project, additional food and nutritional support was provided for their three meals per day.

Migrant families in Sangkhlaburi with children attending COF school, including DAP-supported children, have also been severely affected by the economic impacts of the pandemic.

COF provides additional rice, milk powder and other food to support these families and children.

In the area known as COF village (adjacent to COF home), the first case of COVID-19 was found on the 10th of August 2021. Since then, 39 further cases have been identified in the COF village.

Of these cases, five were COF staff members.

Despite strict lockdown conditions in the COF child protection centre, two boys went fishing with two boys from the village, resulting in a small cluster of infections in the home. Routine testing discovered this, and we were able to isolate the children and contain the outbreak to four infections.

A children's home near to COF had an outbreak of more than 80 infections. Some of these were very serious,

At the end of November 2021, COF is pleased to report there have been no new COVID cases detected.

### **Covid-19 Vaccinations**

COF has started vaccination where possible of staff and children, teens and single mothers with dependent children living onsite at the COF and in the COF Protection Centres.

In Thailand, the response to the covid-19 pandemic has often marginalised stateless migrant communities and this is the case with their opportunities for access to vaccination against covid-19.

For foreign staff at COF it has been possible to obtain vaccinations through private hospitals (Pfizer/Moderna). COF staff with full Thai ID can obtain vaccination through Sangkhlaburi Hospital (Sinovac + Astra Zeneca).

For staff and mothers with non-full ID, vaccination has been sometimes possible through pop up clinics run by the local government for each suburb of Sangkhlaburi.

3 remaining COF staff are planning to be vaccinated through another pop-up clinic in the next week. That will mean all except one staff member (who recently had covid) have been vaccinated.

Vaccinations have also been possible for some DAP children aged over 12 that attend Udohm High School and Anubahn Elementary School (Pfizer). Most have had one vaccination so far.

COF Vaccinations:

- 34 COF staff (including full-time, part-time and casual staff) have been vaccinated with all except one having had 2 doses of vaccine.
- 36 older children, teens and mothers with dependent children have also received at least one vaccination dose.

<b>COF Staff Vaccinations (Nov 2021)</b>	
COF Staff Teen House	4
COF Staff Older Children House	1
COF Staff Infant House	5
COF Office Staff	9
COF Teachers	6
COF Daily Workers	7
COF School Check Point	2
	<b>34</b>

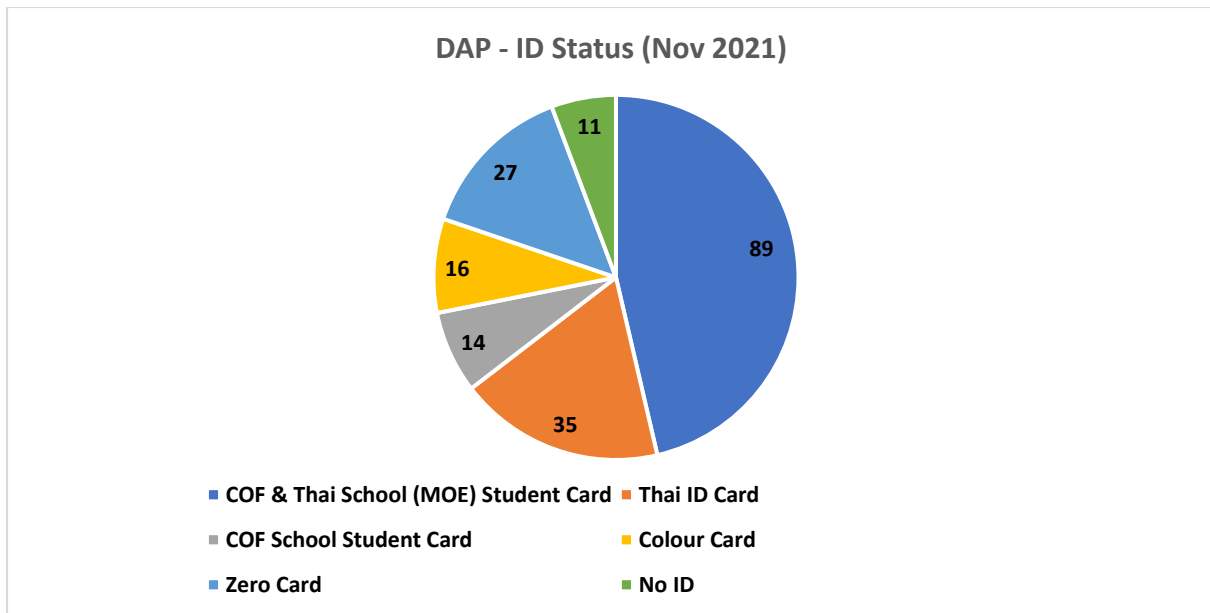
<b>COF Onsite: Mothers, teens and children Vaccinations (Nov 2021)</b>	<b>1<sup>st</sup>/2<sup>nd</sup> doses</b>	
Mother & Child Protection Centre	8	2 <sup>nd</sup> dose
Young Teen House	3	2 <sup>nd</sup> dose
Older Children Home	17	14 1 <sup>st</sup>   3 2 <sup>nd</sup>
Middle Children Home	8	1 <sup>st</sup> dose
	<b>36</b>	

COF is continuing to seek vaccinations where appropriate for remaining children, teens and adults onsite at the COF project.

## **ID status**

181/192 94% of DAP -supported children have a form of ID. Having ID from school enrolment is a valuable step in documentation meaning a child is registered in the Thai system. This improves their future access to education and welfare services and safe work, and reduces their susceptibility to people trafficking and exploitative work.





### Types of ID

- *COF School cards and COF and Thai government school (Ministry of Education) cards* provide official recognition in the Thai education system. This helps improve the child’s safety as well as their access to education. ID gained through enrolment is a significant step in gaining documentation.
- *A COF School Student Card* is obtained by all children upon registering with COF Free School.
- *Colour cards* relate to the status of the migrant children’s parents and to the children being born in Thai government hospitals and therefore receiving birth certificates.
- *Zero cards* come with school enrolment if the child does not have a birth certificate, but these have a time limit and restrictions on movement in the border zone.
- *Full Thai ID* allows access to government social services, safer and more secure employment, and complete freedom of movement within Thailand. It represents full Thai citizenship and equal rights as a Thai citizen. It is gained through having a birth certificate, or through parents’ citizenship status, or upon completion of a degree in a Thai university.

### DAP 2022 plans

#### Addition of new children to the DAP

COF will seek 8 new children to make up 200 in DAP. However, we are waiting for the start of 2022 in anticipation that the economic situation following the pandemic will become a bit more stable. This is important as COF will then be able to select children for the DAP who are more likely to stay in the area and stay in education. Due to the pandemic and the social and economic disruption it has caused there has been a lot of movement of migrant families in and out of the border zone in the last year and a half. Within the group of 10 who are out of education within the current 192 in DAP, there are 5 children we have not been able to follow up. We will need to consider if they could also be replaced in 2022.

## **Return to regular education**

Government schools in Sangkhlaburi have been given permission to reopen from December 2021, but attendance will be staggered to reduce the class sizes on any one day and maintain physical distancing. Communities in Sangkhlaburi are nervous about this reopening as vaccination rates among the large undocumented migrant population remain very low. Based on COF's knowledge of the communities and vaccination rates among the children here that may be only about 10%.

From December 7<sup>th</sup>, the vaccinated children resident at the COF child protection centre will be allowed to attend the government school program. Other children resident at COF who are older than 12 and have not yet been vaccinated will continue with online studies at COF until vaccinations are available. Younger children will continue with online studies and homework sheets until the situation becomes safe enough for them to physically attend classes.

Private schools, such as the provider COF uses, Baan Un Rak School, have not been given permission to open yet. They are expected to open on January 4<sup>th</sup>, 2022

During December 2021, COF Free School will continue to run a morning school on weekdays from 08:30-11:30 for the children in the onsite COF child protection centre. Currently we have 8 classes from kindergarten through to senior high school.

In the afternoons (5 days per week) teachers from COF school visit the children enrolled in the COF Free School in or near their homes in the community. These outreach classes are conducted in physically distanced small groups of 3-5. They use prepared lessons and extra homework to continue the children's education in Thai, Maths, Art and English. Other COF outreach support services that provide ongoing health monitoring, counselling and family support are also available through the afternoon program.

COF Free School plans to reopen from January 4<sup>th</sup> 2022. 3 classrooms are currently set aside as quarantine classrooms. We will keep this area closed off from the school for the start of 2022.

Our plan is to test students by location once a week. If we find an infection, we will ask the students from that location to stay home for 12 days. COF Teachers, except for 2 kindergarten teachers, are all now fully vaccinated. The 2 kindergarten teachers are booked for the Moderna vaccine on December 6<sup>th</sup>. COF will test teachers each week as well.

## **Conclusion**

We would like to express our deepest gratitude for helping us through this difficult period. We understand these times have brought great challenges not only for us here but also for you too. Your support and loyalty has been exceptional, without which our programs would have faced severe cutbacks, or even termination. However, with your continued partnership, we feel fortunate and relieved to be able to continue providing our protection and education lifeline to stateless children.

Project costs			Financial cover		
Description	Cost in local currency	Cost in EUR	Request to FMD in EUR	Request to other partners in EUR	Requesting partner's own contribution in EUR
<b>A. STAFF</b>					
A1.Office Staff	1.231.224,00	31.667,23	8.000,00	25.667,23	
A2.Teacher	1.334.568,00	36.493,12		36.493,12	
A3.Child care	1.692.936,00	46.292,52		46.292,52	
<b>TOTAL A: STAFF</b>	<b>4.258.728,00</b>	<b>114.452,87</b>	<b>8.000,00</b>	<b>108.452,87</b>	<b>0</b>
<b>B. MATERIALS AND ACTIVITIES</b>					
B1. School fee, uniforms and small expenditures for children studying outside CDF school	1.920.000,00	51.501,48	20.000,00	31.501,48	
B2.Home	960.000,00	26.250,74		26.250,74	
B3.School	1.200.000,00	32.813,42		32.813,42	
B4.Medical	400.000,00	11.125,37		11.125,37	
B5.Mother & Child Protection	120.000,00	3.281,34		3.281,34	
B6.Farm	600.000,00	16.406,71		16.406,71	
B7.Out reach	120.000,00	3.281,34		3.281,34	
B8.All Food	960.000,00	26.250,74	3.600,00	22.650,74	
B9.Child care	240.000,00	6.562,68	3.600,00	2.962,68	
B10.Clothes	60.000,00	1.640,67		1.640,67	
B11.Milk powder	72.000,00	1.968,81		1.968,81	
B12.Covid	600.000,00	16.406,71		16.406,71	
<b>TOTAL B: MATERIALS AND ACTIVITIES</b>	<b>7.332.000,00</b>	<b>200.490,01</b>	<b>27.200,00</b>	<b>179.390,01</b>	<b>0</b>
<b>C. CONSTRUCTIONS</b>					
C1.Stipend	120.000,00	3.281,34		3.281,34	
C2.Equipment	120.000,00	6.562,68		6.562,68	
<b>TOTAL C: CONSTRUCTIONS</b>	<b>240.000,00</b>	<b>9.844,03</b>	<b>-</b>	<b>9.844,03</b>	<b>0</b>
<b>D. OTHER</b>					
D1.Transportation & Repair	420.000,00	11.484,70	2.400,00	9.084,70	
D2.Small supplies	60.000,00	1.640,67		1.640,67	
D3.Monthly administration costs	120.000,00	3.281,34	2.400,00	881,34	
D4.Maintenance	120.000,00	3.281,34		3.281,34	
<b>TOTAL D: OTHER</b>	<b>720.000,00</b>	<b>19.688,05</b>	<b>4.800,00</b>	<b>14.988,05</b>	<b>0</b>
<b>TOTAL (A+B+C+D)</b>	<b>12.550.728,00</b>	<b>346.474,96</b>	<b>40.000,00</b>	<b>306.474,96</b>	<b>0</b>
<b>SHARE OF COST COVER IN %</b>		<b>100%</b>	<b>13%</b>	<b>88,46%</b>	<b>0,00%</b>
	Cost in local currency	Cost in EUR	Request to FMD in EUR	Request to other partners in EUR	Requesting partner's own contribution in EUR



# Monitoring tool for expected results and theory of change 2019-21

## Project 496.10

Indicator	Target 2019	Target 2020	Target 2021	Global target for 3 years
<b>Improvement in school attendance and school performance</b>				
% of students who successfully pass to the following grade	90%	90%	90%	90%
% of students of the last grade of each educational level who graduate	100%	100%	100%	100%
Achievement of educational milestones	26 children end kindergarten, 7 complete elementary grade 3 (achieved 29), 20 complete elementary grade 6 (achieved 8), 7 complete JNR High School (achieved 4 out of 7), 2 complete SNR High School (achieved 2)	5 children end kindergarten, 31 complete elementary grade 3, 13 complete elementary grade 6, 3 complete JNR High School, 5 complete SNR High School	5 children end kindergarten, 33 complete elementary grade 3, 24 complete elementary grade 6, 11 complete JNR High School, 8 complete SNR High School	36 children end kindergarten, 71 complete elementary grade 3, 57 complete elementary grade 6, 21 complete JNR High School, 15 complete SNR High School
Improvement in school attendance for teenagers at risk	Improvement from level 0 (not interested) to higher levels (1-6)	Improvement from level 0 (not interested) to higher levels (1-6)	Improvement from level 0 (not interested) to higher levels (1-6)	Improvement from level 0 (not interested) to higher levels (1-6)
<b>Reduction in drop out rate</b>				
% of reduction in drop out rate	Maximum 5-7.5%	Maximum 5-7.5%	Maximum 2.5%	Maximum 2.5%

% of students who attend school till the last year of a given educational level	95% of children in elementary school, 90% in JNR high school, 85% in SNR high school	95% of children in elementary school, 90% in JNR high school, 85% in SNR high school	95% of children in elementary school, 90% in JNR high school, 85% in SNR high school	95% of children in elementary school, 90% in JNR high school, 85% in SNR high school
<b>Achievement of certificates and degrees</b>				
Number of students supported at college and university	At least 4 in college and 2 at university 4 in college and 7 at university	At least 4 in college and 2 at university	At least 4 in college and 2 at university	At least 12 in college and 6 at university
<b>Improvement in occupational status</b>				
Number of former students who get a job as motorcycle repairer or in agriculture	3 and 10	3 and 10	3 and 10	9 and 30
Number of students who can earn something with a part-time job	At least 11 students internally and 11 in outreach	At least 11 students internally and 11 in outreach	At least 11 students internally and 11 in outreach	At least 11 students internally and 11 in outreach
<b>Improvement in the health, nutrition and psychological status</b>				
Number of children without ID documents who will get the Thai identity card	90% have some kind of identification	It will be defined at the end of 2019	It will be defined at the end of 2020	It will be defined at the end of 2020
Improvement in physical and mental health of teenagers at risk of drop out	At least 40 teenagers	At least 40 teenagers	At least 40 teenagers	At least 40 teenagers
<b>M&amp;E</b>				
Implement a robust evaluation system			An evaluation system in 8 areas with 4-6 levels for each area is in place	An evaluation system in 8 areas with 4-6 levels for each area is in place

# THEORY OF CHANGE

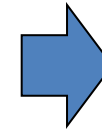
Support to access education  
Pyschosocial support against drop out  
Sport, creative and training activities  
Awareness raising, training and visits



At least 90% of students pass to the following grade  
100% of students of the last grade graduate  
Students don't get involved in trafficking and exploitation  
Improved social inclusion



Students attend secondary or vocational studies  
Families support their children's educational objectives



The future leaders of community development will be true change makers